

RHINEBECK CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE DISTRICT EDUCATION PLAN (CDEP)  
COMMITTEE MEETING MINUTES  
Wednesday, April 28, 2021  
9:00 a.m. – 10:30 a.m.

5.2

Present

Bobbie Bie  
Victor Britton  
Chantal Collins  
Ed Davenport  
Emily Davison  
Mary Fleischhauer

Carmela Fountain  
Beth Heady  
Steve Jensen  
John Kemnitzer  
Diane Linenbroker  
Brenda Palmatier

Megan Rodier  
Susan St. Clair  
Liz Yearwood  
Albert Cousins  
Jacqueline Raccuia

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Albert Cousins opened the meeting by asking all participants to introduce themselves and give their expectation and hopes for this CDEP meeting.

Some of the shared statements were:

- Some expressed wanting to see the inner workings of the process and what went on “behind the scenes” and looking forward to new beginnings
- Some felt it a good sign that we are starting up the process again and getting to “normal”
- Some expressed pride of what we have accomplished this year and excited about the future
- Some expressed interest in discussing the silver linings of this year and how to move forward
- Some expressed interest in exploring what to keep from this year’s experiences moving forward
- Some expressed a desire to help with the process and energized to support our community and re-imagining school
- Some expressed interest in how CDEP will evolve considering what we have learned during the pandemic and with new leadership
- Some are looking forward to rethinking what we have worked on previously (moonshot with Lloyd Jaeger); re-visiting the goals that were made and seeing what we have achieved or what needs to be put in motion moving forward
- Some are looking forward to the shared decision making and the inclusion of various stakeholders
- Some look forward to the process as we focus on the opportunity before us to successfully meet the challenges of this year
- Some look forward to learning what all stakeholders can share to help the district
- Some stated that we should be proud of what we have done this year

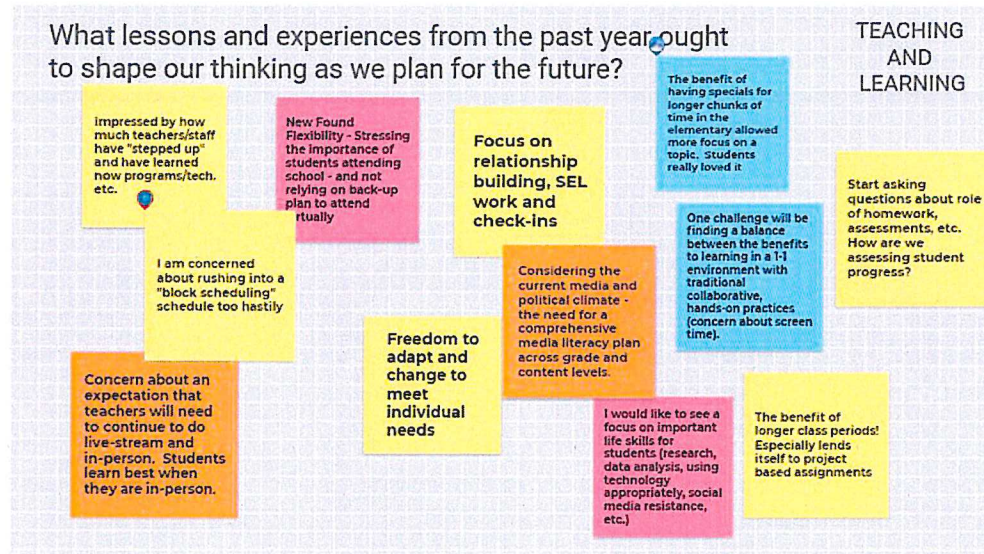
There has been great value in the CDEP process. As the district has gone through a shared event due to the pandemic, we realize that we can do a lot if we work together. The goal is to take some of the elements we have learned from the past year and use it to drive groups with a focus on what we have learned and the “silver-linings” while being mindful about the context we live it. The committees should not be just procedural but visionary.

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As we review the CDEP document, we should reflect on whether the goals in the plan currently are the right ones for this time.

Mr. Cousins shared a Jam board and broke the participants into four groups for discussion as outlined below:

Page one – Teaching and Learning



New flexibility for families has been difficult – families will have a hard time adjusting to the regular school day. The district is going back to “regular” school in the Fall with teachers focusing on instruction on-site. Should the District be mandated by the state to provide remote instruction, we will provide remote through a contract with BOCES.

As far as scheduling, it has been nice to have a big block of time working with students but opportunities for covering all curriculum has been missed. Longer periods have allowed for relationship building which has been more of a need this year. One of the biggest hindrances in a “normal” year has been time for students to get settled in before starting instruction and accomplishing goals whereas now we are making sure kids are feeling connected. The pacing of programs that we adopt in the future should take this into account.

What we have learned is that students are resilient and we can be as creative as possible and that students/families will adapt.

We used to have vertical teams in the past but it has been a long time. It may be important at this time and on a regular basis to do K-12 vertical teams.

The committee briefly discussed homework and asked each building to create a statement/philosophy around homework. The building leaders can then bring the proposed recommendations to CDEP for



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discussion. The elementary school is already in discussions about homework with the idea of having students spend less “screen-time” at home and coming up with a policy to handle homework. At the high school, the principal would like to connect assessments to the homework question.

Page two – School Climate Social-Emotional Well-being

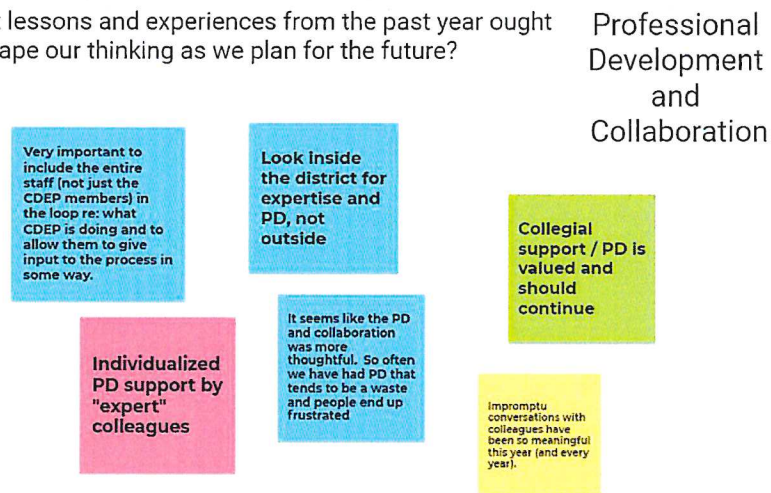
What lessons and experiences from the past year ought to shape our thinking as we plan for the future?



The committee discussed professional development taught by teachers to teachers while recognizing each other's strengths.

Page three – Professional Development and Collaboration

What lessons and experiences from the past year ought to shape our thinking as we plan for the future?



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Page four – Operations

What lessons and experiences from the past year ought to shape our thinking as we plan for the future?

Operations



The committee discussed the current CDEP document. There are many TBDs in the plan that should be reviewed. Committee members suggested to have various departments/groups see whether previous goals have been met and whether they still apply. Once that task is completed, then a new draft can be created.

Mr. Cousins will work on the structure and share with the principals.

The meeting was adjourned.